ENGLISH:

Interjections

Look at the following sentences, the words in bold are called Interjections.

- **Hello!** How are you?
- **Alas!** He is dead.
- **Hurrah!** We have won the match.
- **Ah!** What a relief.
- **Oh!** How surprising.
- **Hush!** The baby is sleeping.

An interjection is a word which expresses some sudden feelings or emotions. Interjections are used to express some sudden feelings or emotions.

Interjections And Their Expressions

Expression	Interjections
Joy	Hurrah! Wow!
Grief	Alas!
Surprise	Ha! What! Oh! Ah!
Encouragement	Bravo!
Silence	Hush!
Hurt	Ouch! Oops!
Rejection	Nay!
Anger	What!

<p align="center">**Exercise**</p>

A. Put an interjection in front of the sentence with which it would go:

    1._____! My dog is dead.

    2._____! Where were you so long?

    3._____! The ship is sinking

    4._____! If only you asked.

    5._____! A great comeback.

    6._____! What is that loud noise?

    7._____! You have crossed the hurdle.

    8._____! You saved us from the disaster.

    9_____! What a beautiful idea.

B. What feeling is expressed by each interjection?

    1. Alas! I am failed. _____

    2. Bravo! A fine hit! _____

    3. Hello! How are you? _____

    4. Oh God! There is a snake hissing. _____

    5. Hurrah! We have won the trophy. _____

MATH:

Ch.6 – Factors and Multiples.

Do Q2 and Q3 of Exercise 6B given on Pg.no. 87 in your resource book.

HINDI:

पृष्ठ सं.35 -36 पर प्रदत्त पाठ **" हमारा तिरंगा झंडा "**पढ़िए तथा नवीन शब्दों को रेखांकित कीजिए।

Formative Assessment – 2

Conceptual Understanding – Define the role of individuals in making the government policies successful

Task- Select any two schemes/campaigns of government and analyze their impact (positive and negative) on citizens. Also explain your responsibility/contribution in making the policies successful

Rubrics

Criteria	4	3	2	1
Content (Select and explain the policies of govt)	Can select the policy independently and explain it accurately	Can select the policy independently and explains it somewhat accurately	Can select the policy and explains it satisfactorily with some help	Is able to select the policy and can explain only with help.
Evidence (Impact of Govt. policies)	Evidence given is accurate, complete and is supported with examples	Evidence is accurate and relevant but not supported with examples	Provides some evidence but not enough to support the claim	Little evidence in support of the claim only with clues provided
Positives/Negatives (Of the chosen policy)	Covers multiple positives/negatives of the chosen policy and gives reasons to support it	Covers multiple Positives/negatives of the policy with some examples	Gives only one example of each ((positives/negatives)	Can give an example of positives / negatives only with help
Organization (Introduction and conclusion)	Are closely related and can suggest various ways to make the policy a success	Have few organizational problems but are related to the topic, can suggest some ways to contribute	lack some logic, can suggest ways to contribute when prompted	Can suggest ways to contribute only with clues

ART:

Paper Folding Activity – Take colored sheets and follow the instructions given on page 13 in Craft Book

DANCE:

Watch and learn full **Rajasthani Folk Dance**

Video link - https://youtube.com/watch?v=v4OqEskmprQ&feature=share